

## **Workshop Learning & Application Outcomes**

SECTION	OUTCOME
Pre-Work	
Customized Case Studies	<ul> <li>Gather stories from participants about challenges they are facing with Millennial employees to use during the session.</li> </ul>
The Millennials	
What's a Millennial	<ul> <li>Understand what defines a Millennial (including range of birth dates, common traits, etc.) as well as the reasons that Millennials are important in the workforce.</li> </ul>
	<ul> <li>Learn about the influence Millennials will hold as the workforce shifts and how the sizes of different generations will play a role.</li> </ul>
Perceptual Position	<ul> <li>Understand the three perceptual positions and practice seeing any given situation from each of the three perspectives.</li> </ul>
Understanding Each Generation	
What Defines a Generation?	<ul> <li>Learn about the factors and influences that create differences in perspectives between generations.</li> </ul>
The Builders	• Born between 1926 and 1945; influences, characteristics, values and work-ethic.
The Baby Boomers	• Born between 1946 and 1964; influences, characteristics, values and work-ethic.
Generation X	• Born between 1965 and 1982; influences, characteristics, values and work-ethic.
The Millennials	• Born between 1983 and 2001; influences, characteristics, values and work-ethic.
Manager Skills	
Vision Skills: Help Them See	• Show Millennials the big picture when assigning tasks to help them see the larger connections to what they do.
	• Connect the dots between the activity at hand to something the Millennial employee

• Include the details when needed and avoid assumptions about aspects of a job some

values to help them engage.

people may take for granted.



## **SECTION** OUTCOME Communication Skills: • Build a professional and authentic relationship with the Millennial employee to gain Be Heard credibility with them. • Be positive when correcting the Millennials to avoid defensiveness and conflict. • Separate themselves from the often harsh-seeming communication style of the Millennials and not take things personally. Adapting Skills: • Harness the considerable imagination of the Millennials to solve problems and keep Play to Their Strengths them engaged. · Create the right rewards for a generation that has been recognized for every achievement large and small. • Be flexible to allow for different working styles and focus more on results (what) than how things are done. • For each of the three sections, practice applying the skills on case studies gathered Case Studies from actual situations managers face in your organization. **Moving Forward** • Understand how the skills build on each other and practice applying them to Using the Skills challenging situations in the workplace. · Review a skill grid and learn to use it to apply the skills to specific issues with Millennials.

For more information about FranklinCovey's Managing Millennials, contact your client partner or call 1-888-705-1776.

